

# INTERNSHIP ASSESSMENT GRID

STUDENT: Name : .....  
First name : .....

YEAR: .....  
MAJOR/FIELD: .....

Internship dates: .....

PROFESSIONAL SUPERVISOR : .....

COMPANY/ORGANISATION : ..... Address : .....  
Tel : ..... E-mail : .....

Please fill in the column entitled **level attained** below and the **global assessment (p2)** using the colored grid below 1 -> 4.

<b>Minimum level expected</b>		<b>1 : Notions :</b> the <b>BEGINNER</b> student has some knowledge in the field but has never exercised the skill		<b>3 : Mastery:</b> the <b>COMPETENT</b> student is able to exercise the skill autonomously and justify his choices and approach in ordinary conditions		
At the end of YEAR 3 : 1						
At the end of YEAR 4 : 2						
At the end of YEAR 5 : 3						
<b>N.A. : Skill Not Assessable</b> in this internship context		<b>2 : Application :</b> the <b>INTERMEDIARY</b> student has already exercised the skill but is not fully autonomous		<b>4 : Advanced mastery:</b> the <b>ADVANCED</b> student has developed the skill in a complex situation, is able of critical thinking, adaptation, anticipation and propositions.		
<b>CORE ENGINEERING SKILLS</b>		<b>ESSENTIAL SKILLS</b>				<i>level attained / N.A.</i> 1 -> 4
<b>SCIENTIFIC APPROACH</b>						
<b>C1</b>	<b>Understanding and mobilizing a wide scope of sciences and techniques</b>	C1A	Mobilizing and combining a large set of scientific and technical knowledge, renewing them through a regular technological watch			
		C1B	Using engineering tools and methods : identification, conception, modelisation and problem resolution			
		C1C	Collecting and processing data : research, evaluation, classification and exploitation of bibliographic, scientific, technical or production-related information			
<b>C2</b>	<b>Identifying and analyzing customer needs</b>	C2A	Collecting information and analyzing a complex situation			
		C2B	Exchanging regularly with the client			
		C2C	Writing out the requirements specifications			
<b>C3</b>	<b>Offering solutions adapted to the specific engineering field while considering environmental constraints</b>	C3A	Addressing a problem with a response respecting technical, logistical, economic and financial means			
		C3B	Defining and interpreting elements of performance to optimize solutions			
		C3C	Testing and validating solutions, products and innovating or experimental systems by questioning usage and impacts			
		C3D	Setting up and implementing the chosen solution			
<b>PROJECT MANAGEMENT</b>						
<b>C4</b>	<b>Managing a project</b>	C4A	Defining the project's scope (stakeholders, needs and expected deliverables, estimated budget)			
		C4B	Identifying scientific, technical, economic, social, environmental and regulatory constraints / challenges as part of the project			
		C4C	Ensuring the distribution of tasks between the different team members in relation with their skills and planning follow-up procedures			
		C4D	Communicating with the different stakeholders and conducting a continuous improvement process			

