INTERNSHIP ASSESSMENT GRID



entreprise@polytech-lyon.fr

STUDENT: Name:..... YEAR: MAJOR/FIELD: First name: Internship dates: PROFESSIONAL SUPERVISOR: COMPANY/ORGANISATION:.... Adress: Tel: F-mail:

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At th	Minimum level expected ne end of YEAR 3: 1 ne end of YEAR 4: 2 ne end of YEAR 5: 3	1: Notions: the BEGINNER student has some knowledge in the field but has never exercised the skill		3 : Mastery: the COMPETENT student is able to exercise the skill autonomously and justify his choices and approach in ordinary conditions	
N.A.: Skill Not Assessable in this internship context		student has already exercised the skill but is not fully autonomous situations.		: Advanced mastery: the ADVANCED tudent has developed the skill in a complex ituation, is able of critical thinking, daptation, anticipation and propositions.	
CORE ENGINEERING SKILLS		ESSENTIAL SKILLS			level attained / N.A. 1 -> 4
SCIENTIFIC APPROACH					
C1	Understanding and mobilizing a wide scope of sciences and techniques	C1A	Mobilizing and combining a large set of scientific and technical knowledge, renewing them through a regular technological watch		
		C1B	Using engineering tools and methods: identification, conception, modelisation and problem resolution		
		C1C	Collecting and processing data: research, evaluation, classification and exploitation of bibliographic, scientific, technical or production-related information		
C2	Identifying and analyzing customer needs	C2A	Collecting information and analyzing a complex situation		
		C2B	Exchanging regularly with the client		
		C2C	Writing out the requirements specifications		
C3	Offering solutions adapted to the specific engineering field while considering environmental constraints	СЗА	Addressing a problem with a response and financial means	e respecting technical, logistical, economic	
		СЗВ	Defining and interpreting elements of performance to optimize solutions		
		C3C	Testing and validating solutions, products and innovating or experimental systems by questioning usage and impacts		
		C3D	Setting up and implementing the chosen solution		
PROJECT MANAGEMENT					
C4	Managing a project	C4A	Defining the project's scope (stakehol estimated budget)	ders, needs and expected deliverables,	
		C4B	Identifying scientific, technical, econo constraints / challenges as part of the	mic, social, environmental and regulatory project	
		C4C	Ensuring the distribution of tasks between relation with their skills and planning		
		C4D	Communicating with the different sta improvement process	keholders and conducting a continuous	

TRANSVERSAL SKILLS								
CORPORATE CULTURE & SOCIETAL CHALLENGES								
-	C5 Interacting with one's environment as a professional and citizen		C5A	Fitting into an organization respecting its tools and economic challenges: monitoring quality, competitivity, productivity, commercial requirements				
			C5B	Getting involved, demonstrating initiative and agility while identifying the situations generating stress and tensions and proceeding with empathy				
		C5C	Reporting one's work and actions, capitalizing knowledge and experience					
		C5D	Demonstrating critical thinking, applying HSEQ regulations and all aspects related to intellectual property					
	C6 Adopting the corporate, environmental and technical approaches of innovation		C6A	Transposing/adapting a solution from one domain to another				
			C6B	Developing an invention into a business model and protecting property by such means as patenting				
			C6C	Taking into account ethical issues favoring sustainable production and development modes (analyzing resources, impacts and life cycles) while supporting digital and energetic transition				
	PERSONAL SKILLS							
	C7 Communicating orally or in writing, in French and other languages -including English-on-site or remotely		-	C7A	Reporting, organizing and exchanging ideas, spoken or written information, on-site or remotely			
			С7В	Communicating in a foreign language, adapting to the partners' verbal and non-verbal communication patterns and international and intercultural contexts				
			C7C	Arguing, negotiating, reaching acceptable compromises and contributing to final decision-making processes				
	C8		ating reflexivity	C8A	Looking back on oneself : background, activity, stance and feelings to know oneself, auto-evaluate and manage skills acquisition and development			
	to optimize employability and career development		C8B	Learning how to learn in a continuous life-long, individual or collective manner. Stepping back and managing career projects throughout time				
			T		Establishing, developing and mobilizing one's professional network			
GLOBAL ASSESSMENT B- Very good: the student is efficient, proactive, totally autonomous, and demonstrates in the student is efficient, globally autonomous, and his work meets the expect the student is partially autonomous, and carries out his work properly follow supervisor's guidelines. D-Acceptable: the student shows limited autonomy and hardly carries out the assigned tasks and F- Poor: the student doesn't demonstrate autonomy and doesn't carry out the assigned tasks and missions revealing significant shortcomings regarding technical and soft skills.								
Ī			•		inee a position in your company?			
	What advice would you give to this future engineer?							
	Would you like to make any observation about the student's training or its management? Further observations or comments:							
Date :			Date:	I	nternship Supervisor's signature : Company Stamp :			