Internship assessment grid

Student's name :

First name :

Year:

Address:

Major: IT engineering

Internship dates:

Professional tutor:

Company/organization:

Tel:

E-mail:

POLYTECH°

LYON

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Service des Stages

Please tick the skills applied during the internship in the first column (left) & the proficiency level attained in the grid (right).

	SKILL #1		Tu	tor			Student			
& key features		Fully capable	Capable	Not capable	Not at all capable	Fully capable	Capable	Not capable	Not at all capable	
	Develop an IT application									
	by defining adequate goals, constraints, requirements									
	specifying the functionalities									
	designing the solution's architecture & interface									
	using relevant technologies & algorithms									
	deploying & maintening the application									

Critical/threshold learnings	Achieved	In progress	Not acquired	Achieved	In progress	Not acquired
designing an application's architecture						
identifying layers & developing modular components						
designing & managing a data base						
implementing the basics of front-end and back-end development						
managing basic authentication						
using a software forge						
structuring communication between processes & components						
designing and managing a distributed database						
testing and approving components & their integration						
writing out a functional specification						
Comments / feedback :						

SKIII #3		Т	utor		Student			
& key features		Capable	Not capab	Not at all capable	Fully capable	Capable	Not capable	Not at all capable
Manage an IT project								
by efficiently planning project phases according to customer needs and context								
implementing a project management method adapted to the context (agile, V-cycle)								
effectively managing project teams and stakeholders								
taking into account IT security issues and risks								
communicating effectively throughout the project, both internally and externally								
taking into account eco-design and CSR approaches								
Critical/threshold learnings	Achieve	d In pr	ogress	Not acquired	Achieve	d In pro	ogress N	ot acquired
analyzing the client's needs								

implementing an agile (scrum) method to organize the project			

communicating on the progress of the IT project			
(progress reports, daily meetings, presentations, etc.)			
drafting technical and user documents			
implementing a versioning tool (GIT)			
drawing up an analysis of the organization's			
operations, missions and tools			
communicating with various interlocutors in an			
international and intercultural context			
Comments / feedback :			

	SKIII #3		Tu	tor		Student			
& key features		Fully capable	Capable	Quite capable	Capable	Fully capable	Capable	Quite capable	Capable
	Develop solutions based on data and artificial intelligence								
	by selecting appropriate algorithms and tools for the project								
	implementing these algorithms								
	setting up a protocol for evaluating the methods and algorithms implemented								
	complying with standards and recommendations in terms of data law and ethics (GDPR, AI Act)								
	adapting its communications to a wide range of socio- economic players								

Critical/threshold learnings	Achieved	In progress	Not acquired	Achieved	In progress	Not acquired
developing algorithms and applications using						
programming languages (Python, Java, etc.)						
setting up databases (relational & NoSQL)						
carrying out statistical analyses						
implementging algorithms						
structuring data						
designing dashboards						
Comments / feedback :						

	SKILL # 4		Tu	tor		Student			
& key features		Fully capable	Capable	Quite capable	Capable	Fully capable	Capable	Quite capable	Capable
	Set up an IT system and infrastructure								
	by defining the objectives, constraints and requirements of the specifications								
	implementing adequate technologies								
	implementing relevant safety mechanisms								
	adapting communication to the various project stakeholders								

Critical/threshold learnings	Achieved	In progress	Not acquired	Achieved	In progress	Not acquired
designing a relational and object data model						
Designing a processing model						
Set up a software forge and versioning tool						
Managing workstation.s and server.s						
Managing a local network						
Responding to the specification of a distributed application						
Comments / feedback :						

	Attitude	Yes	No	Comments / feedback					
integrated wel	into the team								
demonstrated	autonomy								
proved respect	ful of punctuality & regularity								
adapted comm	unication (& politeness)								
according the i	nterlocutor	monstrato	c ckille out	itenemy and involvement beyond expectations					
	A- exceptional: the student der	nonstrate	s skills, dut	itonomy and involvement beyond expectations					
	for his level of studies								
	B- Very good : the student is ef	ficient, pro	oactive, tot	otally autonomous, and demonstrates initiative.					
GLOBAL	C- Good the student is efficient globally autonomous and his work meets the expectations								
ASSESSMENT	\Box D -Accentable: the student is partially autonomous, and carries out his work properly following the								
	D-Acceptable: the student is pa	artially aut	onomous,	, and carries out his work property following the					
	supervisor's gui	delines.							
	E-Fair: the student shows limit	ed autono	my and ha	ardly carries out the assigned tasks and missions.					
	F- Poor: the student doesn't de	emonstrat	e autonom	my and doesn't carry out the assigned tasks and					
	missions revealing sign	nificant sh	ortcomings	as regarding technical and soft skills					
		inicant sin	orteornings						
Would you off	er the trainee a position in you	r compan	y? 🗖	l yes 🔲 No					
What advice w	rould you give to this future en	gineer?							
Would you like	e to make any observation abou	ut the stu	dent's (ac	academic) training or its management?					
Further observ	ations or comments :								
Date :	Internship Supervisor'	's signatu	re :	Company Stamp :					